

A STUDY ON WOMEN STUDENT'S PERCEPTION TOWARDS SELECTION OF POST GRADUATION COURSES.

Dr.R.C.SARAVANA KUMAR ¹, Ms.P.MUTHUMEENA ²

1. Assistant Professor, Department of Commerce (C.A/ EC/ SF), Ayya Nadar Janaki Ammal College (Autonomous), Sivakasi.Tamilnadu. India.
2. Assistant Professor, Department of Commerce, S.M.S.College of Arts & Science, Kallamanayakkanpatti. Sivakasi Post, Tamilnadu. India.

Abstract

Education to women is the most powerful instrument of changing their position in the society, reduction in inequalities, to improve their status within the family. In olden days only men had the right for education while women were meant for home and domestic work. But Nowadays women have equal rights to be educated as men. There was an increasing trend in the number of enrollment of women student's in Post Graduate education. Ninety percent of the women students were aware of the Post Graduate courses. The tools used by the researcher's were Percentage analysis, Trend analysis. The trend analysis was applied for number of enrollment of Post Graduation. The tables represented that there was an increasing trend in the number of enrollment and in the final year the level is 143.85. It also stated that out of 60 respondents, 53.34% were motivated by their parents. The main intension for choosing higher studies is getting a better job. Earning money is ranked second from the student's point of view. The third intension is to create the good name from the society. Doing research is ranked fourth aspect. The respondents gave last ranked for marriage. So, the researcher concluded that the majority of the student's intension for getting a better job.

Keywords: Education, Post Graduation, Placement.

1. INTRODUCTION

“If you educate a man you educate an individual, however if you, educate a woman you educate a whole family. Women empowered, mother of India empowered”.

– Jawaharlal Nehru.

Education is the most vital input for the growth and prosperity of a nation. It provides strength and flexibility to enable people to respond to the changing needs of the hour. Education is the backbone of all national activities. It has the power to transform human beings into human resources. We cannot build a sustainable and prosperous nation without human resource development which mainly depends on the health and vitality of higher education. Apart from primary and secondary education, higher education is the main instrument for development and transformation. Higher education has the omnipotent role of preparing leaders for different walks of life: social, political, economic, cultural, scientific and technological. Higher education has special value in the contemporary knowledge society which contributes both directly and indirectly to the wealth of a nation.

Education to women is the most powerful instrument of changing their position in the society. Education also brings reduction in inequalities and also acts as a means to improve their status within the family. To bring more girl children, especially from marginalized BPL (Below the Pverty Line) families, into the main stream of education, Government has been providing a package of concessions in the form of free supply of books, uniform, boarding and loading, clothing for hostilities, mid-day meals, scholarships, free by-cycles and so on. In olden days only men had the right for education while women were meant for home and domestic work. But women have equal rights to be educated as men. They cannot be denied admission to any education on the grounds of being a woman. Higher education among womenfolk's creates a domino effect on their families and society as they promote gender equality and girl's education. Qualified women are most equipped to take better care of their family's medical, educational and social requirements. Brimming with confidence, these women students are capable to boost morale of their women folk in their vicinity. Educated women better understanding banking, credit policies, importance of savings and budgeting etc. Hence they indirectly contribute towards raising the financial level of economy.

Post graduate courses are popular in India and qualified courses generally last one or two years with this increasing to three for Research degrees. Post Graduate degree normally requires previous studies at the bachelor level, either as a separate degree or as a part of an integrated course. Within the area studied, master degrees are expected to possess advanced knowledge of a specialized body of theoretical and applied topics; higher order skills in analysis, critical

evaluation, or professional application; and the ability to solve complex problems and think rigorously and independently.

2. STATEMENT OF THE PROBLEM

Education plays a critical role in empowering the women. Now-a-days there is a tremendous change in the education sector. Because, the students are well known of the value prospect of the Post Graduate education. Particularly, the women student's are almost more aware of their Post Graduation course. They clearly fix the goal in their mind. In future, further they are achieved the goal and carry out her own path. So, in this situation the researcher has to choose the problem on "Mindset of women student's attitude towards Post Graduate education".

3. REVIEW OF LITERATURE

The present study entitled "A Study on women student's Perception towards selection of post graduation courses" is an attempt to measure various women student's attitudes on Post Graduate education. A few studies have been made and were indirectly helpful to this investigation. A related review of such study is presented below-

Psacharopoulos et al (1994)¹, the researcher has concluded that the "higher education are largely appropriated by the students belonging to the upper and middle income groups. Thus, the benefits of government grants and the subsidies from the indirect taxes to be used for higher education expenses mainly fell on the low income groups."¹

Archer et al., (2003)², in his study the researcher concluded that "The expansion of higher education has led to an increased requirement to support the diverse student population in a way that makes for widening success. It is, perhaps, this that has led to the increasing concern with the first-year experience, given that most withdrawal occurs during the first year of study. There are also possible financial penalties for institutions linked to student retention, which reflects the situation in other countries."²

According to Yadwinder Singh; Amarbir Singh; Bhalla, G S(2015), the researcher had conclude that "Since the initiation of liberalization policy towards globalizing Indian economy, the need and the significance of higher education has got a lot of momentum. Accordingly, in order to develop knowledge based economy and also to meet the rising demand of skilled manpower, India Government has been allocated financial resources. The allocated financial resources are not adequate to meet the rising cost of higher education and make the Higher education a friendly one. India has also been lagging far behind in terms of funds being invested in higher education"³

4. SCOPE OF THE STUDY

The present study is carried out to analyze the perception of women student's towards Selection of Post Graduate Education. In order to study, the researcher has to select sampled respondents from women's College , Sivakasi. Particularly in Sivakasi, there is a increasing trend in the number of enrollment of women student's in Post Graduate education. Ninety percent of the women student's are aware of the Post Graduate courses only in Sivakasi.

5. OBJECTIVE OF THE STUDY

- To understand the present scenario of the Post Graduate education
- To know the motivation and intension of the Post Graduate education among the women students.
- To analyze their level of satisfaction on the present UG course.

6. RESEARCH METHODOLOGY

The present study deals with the perception of Women Student's towards Selection of Post Graduate education. Hence the present study is purely descriptive in nature.

6.1. SAMPLING DESIGN

In order to study the perception of Women Student's towards Selection of Post Graduate education, 60 Under Graduate students of women's college, Sivakasi has surveyed. The sample was selected on the basis of Simple random sampling method. The students those who are studying the present Under Graduate course level asked to fill the questionnaire. The objective of the study was clearly explained to ensure co-operation, sincerity and accuracy of the response.

6.2. SAMPLING FRAME

Since the number of respondents are more based on the time and cost constraints the researcher has followed the method of simple random sampling. The following table shows the distribution of samples from the selected categories in the study area-

Table 1. Distribution of samples

S.No	Name of the course	Number of sample chosen
1.	Humanities	30

2.	Science	30
	Total	60

6.3. METHOD OF COLLECTING THE DATA

6.3.1. Primary Data:

The researcher has collected primary data from the 60 respondents through the simple random sampling method. The study primarily basis on descriptive quantitative and qualitative methodological approach.

6.3.2. Secondary Data

The researcher has to collect the secondary data from the college.

6.4. ANALYSIS OF DATA:

Data analysis is considered to be important step and heart of the research in research work. After collection of data with the help of ranking with weight age and scaling techniques, is to analyze and interpreted. The tools used by the researcher are

- Percentage analysis
- Trend analysis

7. FINDING OF THE STUDY

7.1. Trend Analysis

The researcher has done trend analysis for the number of enrollment increase in Post Graduation for the past 7 years. These are presented in the Table 2.

Table 2. Trend Analysis

Year	No.of Enrollments	Trend Analysis
2010	171	100
2011	183	107.01
2012	194	113.45
2013	198	115.78
2014	201	117.54
2015	234	136.84
2016	246	143.85

Sources: Secondary data

From the above table 2, taking the year 2010 as the base year, the trend analysis was done on the number of enrollment of Post Graduation. The table reveals that there is an increasing trend in the number of enrollment of Post Graduation and in the final year the level is 143.85 on the base year. Hence, the researcher finds that the increase in enrollment for Post Graduation.

7.2. Level Of Satisfaction With Their Course

Satisfaction is the pleasant feeling that the respondents get something to fulfill their courses. This satisfaction level is the base for going to Post Graduation. So, the researcher has to study the level of satisfaction on their present Under Graduation course. The respondents asked to rank their level of satisfaction with their course. Weight age is given based on the individual ranking. The end result of the analysis is presented in the following table1.3. The researcher has to give weight age for ranking as follows

Table 3. Level of satisfaction with their course

S.No.	STATEMENT	WEIGHTAGE	RANKING
1.	More program guidance (e.g., coursework, qualifying examinations)	237	II
2.	More career guidance (preparing for IBPS bank exams)	232	III
3.	More career / professional advice (jobs, networking)	224	IV
4.	More teaching / pedagogical guidance	202	V
5.	More encouragement / support by the teachers	245	I
6.	Nothing – I was fully satisfied with the advising	117	VI

Source: Primary Data

(First Rank - 5; Second Rank - 4; Third Rank- 3; Fourth Rank - 2; Fifth Rank-1.)

From the table 3, the respondent’s satisfaction level on their present courses that the more encouragement/support by the teachers is ranked first by the respondents. More teaching or pedagogical guidance and the nothing that I was fully satisfied with the advising are the least level of satisfaction by the respondents.

7.3. Awareness about The Post Graduation

The researcher want to know the how many respondents are aware of the Post Graduate education. These are presented in the table.4.

Table.4 Awareness about the Post Graduation Courses

Awareness	No.of.respondents	Percentage
Yes	58	96.67
No	2	3.33
Total	60	100

Source: Primary Data

From the above table 4, clearly shows that the out of 60 respondents, 96.67% of the respondents are more aware of the Post Graduation. Hence, the researcher concludes that most of the respondents are known about the PG education.

7.4. Motivation for Selection of Post Graduation Courses

Motivation is the essential factor for every human being. Motivation is an inner state of our mind that activates and directs our behaviour. The researcher wants to know the person who will motivate for further studies. The end result of the analysis is represented in the following table 5.

Table 5 Motivations for Selection of Post Graduation

S.No	PARTICULARS	No. of. Respondents	Percentage
1.	Parents	32	53.34
2.	Teachers	17	28.33
3.	Self interest	5	8.33
4.	Friends	4	6.67
5.	Relatives	2	3.33
	Total	60	100

Source: Primary Data

From the above table 5. reveals that out of 60 respondents,53.34% of the respondents are motivated by their parents;28.33% of the respondents are motivated by the teachers; 8.33% of the respondents has own motivation;6.67% of the respondents are motivated by the friends. 3.33% of the respondents are motivated by their relatives. Hence, the researcher concluded that the women students are mostly motivated by their parents.

7.5. Student’s Intension towards Post Graduation

The researcher has to know the intension for going to Post Graduate education. The respondents are asked to rank their main intention for going to Post Graduate education. Weight age is given based on the individual ranking. The end a result of the analysis is presented in the following table.6.The researcher has to give weight age for the ranking as follows:

Table 6 Student’s intension towards post graduation

S.No.	STATEMENT	WEIGHTAGE	RANKING
1.	Doing Research	260	IV
2.	For better placement of job	307	I
3.	Earning money	267	II
4.	Starting a business	211	VI
5.	For marriage	137	VII
6.	Improving the standard of living	231	V
7.	Create the good name from the society	264	III

Source: Primary data

First Rank - 5; Second Rank – 4; Third Rank- 3; Fourth Rank – 2; Fifth Rank -1.

The above table 6 Clearly describes that the main intension for going to higher studies that the entire women student’s are getting a better placement of job. Earning money is ranked second from the student’s point of view. The third intension is to create the good name from the society. Doing research is ranked fourth from the students. The respondents give last ranked for marriage. So, the researcher concludes that the majority of the student’s intension for getting a better placement of job.

8. CONCLUSION

Education plays a important role as a foundation for girl's development towards adult life. Also women's education has to a considerable extent given a sense to have equality in conjugal relationship both in opinion and behavior. Brimming with confidence, these women students are capable to boost morale of women folk in their vicinity.

References

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